

## Nepal Education System Context Brief (Seed)

### Country context highlights:

- Rural and mountain districts face uneven access to quality learning resources.
- Schools report teacher workload pressure and inconsistent remediation capacity.
- Disaster and migration pressures can disrupt attendance continuity.

### Planning implications:

- Prioritize district-specific targeting and realistic implementation sequencing.
- Embed safeguarding, gender equity, and disability inclusion in delivery design.
- Use practical monitoring cadence for school-level adaptation.